



## Curriculum Intent

Religious Education seeks to help prepare and equip all pupils for life

and citizenship in today's diverse and plural Britain, through fostering in each pupil a growing knowledge and understanding of beliefs, teachings, practices, and secular world views. Religious Education aims to ensure that students develop their own standpoints on the issues studied, whilst being open to engaging with a range of other views. Students will study a range of different world religions, which will allow them to develop knowledge and deeper understanding which leads to an insight into religious experience and living within a faith community. Students will also engage with fundamental questions and by expressing and evaluating their personal responses to such questions they will develop the skills to be able to relate the things studied and discussed, to their own experience. Students are encouraged to reflect on the issues raised by living in a diverse world and therefore develop those skills of analysis and discernment in relation to prejudice, discrimination and bias. Students are supported in developing their own moral judgement on a range of moral and contemporary issues which are grounded in a good understanding and appreciation of the beliefs of others.

## Core Standards

- To have a good understanding of the beliefs, teachings and practices of a range of world religions.
- To be able to refer to sacred scripture accurately to show a deeper understanding of religious beliefs and teachings and the impact it has on the believer.
- To know why religious people behave in the way they do, based on an understanding of core beliefs and teachings.
- To understand how religious believers respond to a range of moral issues, including the similarities and differences within a religion and religious tradition.
- To evaluate issues studied, to include a range of different viewpoints, including their own beliefs in response to others.